

# **Institute of Dental Studies & Technologies**

(Under the auspices of Dental & Medical Educational Trust)

### "NAAC ACCREDITED"



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## FEEDBACK FORMS ACTION TAKEN REPORT

### **BDS STUDENTS**

The feedback forms were distributed among the BDS students (approx 60) on 20/12/2023 and mainly concentrated on theory courses taking into account the punctuality, communication skills, and organization interest on part of the faculty. Most of the students have marked it as satisfactory to very good. The feedback forms also evaluated the labs/clinics/ patients and here also students found it good.

#### **MDS STUDENTS**

The feedback forms were distributed among the MDS students (approx 30) on 05/12/2023 and mainly concentrated on theory courses with respect to their punctuality, communication skills, and organization interest on part of the faculty. The most common responses were recorded as good to very good. The feedback forms also evaluated the labs/clinics/ patients and here also students found it as good.

#### ALUMNI

The feedback forms discussing the undergraduate and postgraduate curriculum were filled out by the alumni (both BDS and MDS) visiting the campus. Most of the alumni were satisfied with the structure, problem-based learning, knowledge of dentistry, design and implementation of the curriculum.

#### FACULTY

The feedback forms were distributed among all the cadres of the faculty discussing the undergraduate and postgraduate curriculum in detail. Most of the faculty found the structure, problem-based learning, knowledge of dentistry, and design of the curriculum from good to very good.

#### **EMPLOYERS/PROFESSIONALS**

The Feedback forms were circulated among various employers recruiting IDST alumni students through google forms discussing the academic & clinical expertise of IDST students. Most of them found the structure, problem based learning and knowledge of dentistry of students to be satisfactory and as per industry standards.

#### **ACTION TAKEN**

The feedback forms were distributed randomly amongst the undergraduate and postgraduate students assessing the theory classes, labs/clinics, and the assessment was found to be good to be acceptable. Few suggestions given by students were taken into account. Similarly, the assessment of faculty forms revealed the curriculum to be good. Few suggestions like an increase in patient/ clinical work were taken into account and discussed with the management and steps like increase in camps with covering more remote areas and friendly environment in the campus for the patients was discussed.

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Principal

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