



Institute of Dental Studies & Technologies

(Under the auspices of Dental & Medical Education Trust)

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Office of the Principal

Mapping of teaching learning and assessments processes

Undergraduate(BDS) Program –

1. Teaching and learning is done with an objective of imparting the prescribed curriculum to help learners understand and retain the information.
2. In the institute teaching program is organized in a manner so as to enable students to enhance their knowledge as per the recommended level.
3. Institution works with the aim of defining learning objectives and outcomes that are aligned with periodic reforms in education policy.
4. Regular meetings and frequent discussions are held among the concerned authorities to align resources for implementation of measures required for improving course integrity and coherence.
5. Pre- clinical and clinical work manuals are issued to the students for recording the daily progress and the same is signed by the faculty routinely.
6. Timely conduct of internal assessment examination is carried out so that students can prepare themselves for the final university professional exam.

Postgraduate(MDS) Program –

1. Emphasis is laid on orderly organization of course materials being used and time duration provided for learning and understanding each topic.



2. Teaching and learning processes are purposefully designed, to avoid and academic gaps and to ensure effective learning.
3. Log books are maintained by each postgraduate student and all the work is recorded and duly signed
4. MIS report is obtained from postgraduates every three months which includes the details of their research, preclinical and clinical work. Reports are filled and submitted to maintain regularity in work and complete curriculum on time.
5. Seminar, Journal Club presentation and clinical case discussions are done in every department according to the time table every week to enhance the theoretical Knowledge and strengthen the clinical expertise
6. It is mandatory for the students to register for webinars, hands on workshops, conventions and conferences to update their knowledge and skills increase their confidence
7. Inter departmental discussions of cases is done routinely which increases the scope of understanding of the subject.
8. Mock exams and routine class tests help students to prepare for the final university exams.


Dr. Nidhi Agarwal

Principal

